

Suggested Instructions for

Intellectual Challenge/Academic Rigor CTL Supplemental Student Feedback Form

Spring 2015

Many thanks for your willingness to administer this survey in your classes. The survey is one-page front and back.

Just a reminder: the data we are gathering are all confidential and for your use. In addition to PDFs of the individual feedback forms with your students' responses, you will also receive summary data about your students' responses and comparisons to the responses from all students/courses (with no identifiers). We may also cross-tabulate the overall results to try to discern any trends and to offer faculty who are participating in this project more of an understanding of the overall trends. This cross-tabulation will be done in a way that masks the identity of any one faculty participant. We will not use the results in any way for evaluative purposes, although you may certainly utilize them any way you wish.

John Nugent and I estimate that the entire survey should take between 5 and 8 minutes to complete.

Two suggestions:

First: You may want to emphasize to your students that you won't look at these until after you turn in your grades, just so they answer as honestly as possible. (Most faculty leave the room while students complete the survey.)

Second: To get a sense of whether faculty members' perceptions of their courses correspond with their students' perceptions, while your students are filling out the survey (or before), we'd like you to fill out an "Instructor's Copy" (and clearly identify it as such by writing "Instructor's" across the top), doing three things:

- 1) Answer the questions in the manner that you think your students, on average, will respond.
- 2) Place a plus sign (+) next to the 3-5 questions that pertain to activities you think your course emphasized most.
- 3) Place a minus sign (-) next to the 3-5 questions that pertain to activities you think your course emphasized least.

*****Please remember to clearly mark the copy you complete as "INSTRUCTOR'S RESPONSES," then return it with the rest of the completed surveys.*****

When your students are done filling these out you can put them in an envelope and send them to me (CTL, Box 5313), have a student mail them or drop them off in Blaustein 214, or keep them until after you turn in your grades, look them over, and then send them to me . . . your choice.

Sometime in late May you will receive a PDF with all of the raw data from your students' responses. Then, during the summer, John Nugent's office will compile the results and send you a report.

Thanks again for doing this. I really appreciate it, and I expect the results will continue to deepen our understanding of how students perceive the intellectual challenge in our courses. If you have any questions, email or call me (x2122, cell 860-460-3440).

Best,
Michael